**English grammar help for English learners.**

**English irregular verbs (exercise 3)**

Use one verb in the list of infinitives to fill in the gaps. You may need to change the verb to a past simple or past participle form. Use each verb only once.

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meet | leave | know | learn | make | mean | know | leave | lose |
| see | sell | make |
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1) Can you _______ that little white thing on the hill? That's my house!

2) Have you ever _______ Prince Charles? Yes, one day he visited our company in London.

3) Hi, I'm calling you from my cellphone. I can't _______ the meeting at ten o'clock; I'm in a traffic jam.

4) I _______ my car last week. I didn't get much money for it.

5) I've done a lot this morning. I've done the washing and _______ all the beds.

6) John has _______ Mary since he was a child. They've always been friends.

7) John is going to _______ his job. He says he needs a change in his life.

8) Steve _______ to be friendly; he said lots of nice things. But still nobody liked him.

9) They _______ Barcelona by car very early in the morning. They got home at midday.

10) We felt terrible when we _______ about the tsunami disaster.

11) We _______ it was going to be difficult. But we decided to do it.

12) We think the tourists have got _______ in the desert. It's very late and they are not here.
Teacher’s notes.

**English irregular verbs (exercise 3)**

(Time for activity: 25 mins approx.
Level: elementary to lower intermediate.)

This exercise may be done with students who have studied the past simple but haven’t formerly studied the present perfect. Usually, by the time students get to the past past simple stage, they will have encountered the form of the present perfect even though they can’t use it accurately at all times. Students only need to select the correct form of the verb: infinitive, past simple or past participle.

They don’t even need to choose between past simple and present perfect because the “have” auxiliary is already in place. Students just need to know that after the “have” auxiliary the past participle (third column verb forms) should be inserted. The objective of the exercise is to focus on meaning and awareness of sentence structure with these two tenses and the use of the infinitive.

**Answers to cloze test:**

1. see
2. met
3. make
4. sold
5. made
6. known
7. leave
8. meant
9. left
10. learnt
11. knew
12. lost

**Follow up:**
After the written exercise, you may like to practise these sentences orally. Write the verb “leave” on the board. Ask what the difference in meaning is. How are the meanings similar?

Choose lists of, say, three verbs from the above exercise. Write the lists on the board: leave x 2, see / meet, lose, know / etc.

Divide the class into groups and get each group to have a conversation. Ask the students to employ the three uses of a group of verbs into the same conversation. When they have practised this, a group can repeat their conversation for the rest of the class.